
Editors' Note

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With this first regular *JMDE* issue of 2023, we are remembering our past and looking to our future. In the Articles section, we bring you six engaging pieces: a research study focused on the relationship between employee motivation and evaluation capacity building; a methods piece examining journey mapping in youth programs; and four different reviews focused on online evaluation capacity building practice, evaluating equity-focused community coalitions, excessive evaluation anxiety, and the transnational influence of Jennifer Greene's ideas. In the Ideas to Consider section, we offer a piece on artificial intelligence and another on complexity-based evaluation of transformation.

We also present a special In Memoriam section remembering Dr. Chris Coryn, who was *JMDE*'s executive editor and director of the Interdisciplinary PhD in Evaluation (IDPE) program at Western Michigan University. Dr. Coryn was a prolific writer in the field of evaluation, having authored 69 scholarly publications, graduated 45 PhDs in evaluation, and influenced the thinking of countless evaluators. His dedication to advancing the evaluation profession through his own work and through the work of his students and colleagues continues to be his legacy. Twenty of Dr. Coryn's colleagues, former students, and friends have contributed to memorializing his life and contributions to evaluation in this issue.

After Dr. Coryn's departure, Dr. Michael Harnar took leadership of *JMDE*; he was recently joined by Dr. Lyssa Wilson Becho as co-executive editor. Through discussion and careful consideration with the rest of the *JMDE* editorial board, we are looking to expand the editorial board

to include new viewpoints, voices, roles, responsibilities, and people.

We are excited to invite evaluation practitioners, graduate students, and scholars to apply to join the *JMDE* editorial board. As *The Journal of MultiDisciplinary Evaluation*, we are committed to furthering scholarship on evaluation theory, methods, and practice from a multitude of perspectives, contexts, and disciplines. *JMDE* is an open-access journal that values inclusion and accessibility for all to engage in authorship and readership. You can read about our mission and vision on the journal's home page. Additionally, we are still guided by the founder's vision exemplified in Michael Scriven's editorial note from 2004 (<https://journals.sfu.ca/jmde/index.php/jmde/article/view/142>).

JMDE is looking for three people to join our team of **associate editors**. Associate editors are responsible for advancing the editorial direction of the journal and may facilitate and manage special issues. Each associate editor will be expected to participate in monthly editorial board meetings, review at least four submissions per year, and take a leading role on a journal initiative. Special journal initiatives may include diversity, equity, and inclusion; journal indexing; reviewer management; or outreach and communications.

Additionally, we are looking for seven people to serve as **section editors**. Section editors are responsible for managing the peer review assignments for all submissions to their assigned section. Section editors will be expected to solicit relevant submissions, attend monthly editorial board meetings, screen section articles, assign peer

reviewers and manage the peer review process, and support the execution of *JMDE*'s editorial direction. We are looking to fill editorial roles for the following journal sections:

- Research Articles (two section editors)
- Case Studies
- Teaching Evaluation
- Ideas to Consider
- Reviews (including book, journal, and conference reviews)
- New Section (apply to create and head up a new journal section that would best serve the evolution of the field)

The last listed option, “New Section,” invites you to identify what we are missing that you think should be included. *JMDE* wants to be at the forefront of thought and scholarship; therefore, we are inviting submissions from people interested in creating and leading new sections in the journal. You can read more about existing sections under “Overview of Sections” on *JMDE*'s website.

We hope that you will consider contributing your time and talents to creating a space for open-access evaluation dialogue. Applications will be accepted through October 31, 2023, through the following submission form: bit.ly/JMDE-editor-app-2023.

If you're not up for an editorial role just yet, *JMDE* always welcomes new reviewers and special issue editors, especially graduate students of evaluation. To become a reviewer, visit jmde.com and click “Register” in the top right corner.

Thank you for your support of *The Journal of MultiDisciplinary Evaluation*. We strive to continue to make *JMDE* a journal for you—and for anyone interested in advancing the scholarship, theory, and practice of evaluation.